Introduction
Redmond School District offers a variety of diploma options to graduating students upon completion of one of four prescribed credit programs. These include the Standard, University, Modified, and Extended Diplomas. All four diplomas represent satisfactory completion of a valid and accredited program.

-Four-year colleges and universities accept the Standard, University, Modified, and Extended Diplomas. Some four-year universities for Modified Diplomas. Extended Diplomas are not accepted.

-Community Colleges accept the Standard, University, and Modified Diplomas. Extended Diplomas are not accepted.

-Extended Diploma graduates are not eligible to receive FAFSA—Free Application for Federal Student Aid.

-Refer to the Diploma Options Chart in this brochure to see what classes are required to fulfill each diploma option. Students completing any of the diploma options are eligible for graduation exercises. Please contact the counselor, resource teacher, or assistant principal at your student’s school for questions regarding graduation requirements and diploma options.

Diploma Options
There are a variety of diploma options to fit the needs of all students. Within this brochure are descriptions of the requirements for meeting the criteria of each option. Choosing the right option for you or your student will have life-long implications. It is essential to be well-informed.

University Diploma*
A University Diploma is awarded to each student who has completed all state and local requirements for 26 total credits.

Standard Diploma*
A 24-credit Standard Diploma may be granted to students who have been academically successful and who are presently achieving school success or to students transferring to Redmond as seniors who are unable to meet the requirements of a 26-credit University Diploma.

*For students eligible for special education, a University or Standard Diploma may be granted according to the following guidelines:

1. Approval by a building review team that considers each case on an individual basis. Team minimally consists of: assigned school counselor, case manager, other school personnel as deemed appropriate, parent/guardian, and the student.
2. Approval may not be made by the building review team earlier than the completion of a student’s fifth semester.
3. Once approved for a University or Standard Diploma, a student must pass a minimum of four approved classes per trimester. Exceptions shall be considered by the building review team on their individual merit.
4. If an approved student who is not in a Special Education Program fails to meet the University or Standard Diploma requirements, community programs shall be recommended for High School completion. In exceptional situations where a return to High School is most appropriate, the building review team shall assess the case and formulate a graduation plan.

Modified Diploma
A 24-credit Modified Diploma is awarded to a student who, under modified conditions and curricula, has completed all of the state requirements. Decisions about awarding this diploma are made through a building review team process. The team shall minimally include school personnel most knowledgeable about a student’s academic performance and

3. Building review team establishes modified curriculum and it is noted as such on transcripts.
4. Building review team may formally decide to revise a modified diploma decision, but requires course credits that were modified must be retaken without modifications.
5. Any modifications in demonstrating proficiencies in Essential Skills, Career-related Learning Experiences, Education Plan & Profile, and Extended Application places the student on a modified track.
6. Students currently engaged in the use of illegal drugs and/or alcohol are not eligible for a modified diploma if the significant learning and instructional barriers are due to the use of illegal drugs and/or alcohol. Students who are in, have completed a supervised drug or alcohol rehabilitation program or have been rehabilitated and are no longer using illegal drugs or alcohol, may be eligible for a modified diploma.

Extended Diploma
A Extended Diploma may be awarded only through the Individualized Education Plan (IEP) team process and only to students on IEPs who complete the required 12 units of credit. The diploma is subject to limitations identified in the guidelines listed below:

1. A student will be considered a candidate for the Extended Diploma if s/he cannot meet the full set of academic content standards for University, Standard, or Modified Diploma with reasonable accommodations and modifications. In addition, the student must meet the following eligibility criteria:
   A. Documented history of the inability to maintain grade-level achievement due to significant learning and instructional barriers inherent in the student or documented history of a medical condition that creates a barrier to achievement, and
   B. Participation in an alternate state assessment beginning no later than grade six and lasting for two or more assessment cycles or a serious injury

Diploma Options Information
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Redmond School District
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needs, the assigned school counselor, other school personnel as deemed appropriate, parent/guardian and the student. A Modified Diploma is subject to limitations of the guidelines below:

1. Documented history of the student’s inability to maintain grade-level achievement due to significant learning and instructional barriers, or achievement barriers due to medical condition.

2. Building review team decides whether the student should work toward a modified diploma no earlier than the end of sixth grade and no later than two years before the student’s anticipated exit from High School, extenuating circumstances notwithstanding.

Alternate Certificate
An Alternate Certificate may be earned by students if they are unable to meet the requirements for any other diploma option.

Graduation Exercises
Only students in good standing who have successfully completed the requirements for a University, Standard, Modified, Extended Diploma, or Alternate Certificate may participate in graduation exercises.

<table>
<thead>
<tr>
<th>Eligible Students</th>
<th>Standard Diploma</th>
<th>University Diploma</th>
<th>Modified Diploma Requires approval of a Modified Diploma Committee</th>
<th>Extended Diploma Special Education Students</th>
<th>Alternate Certificate Students unable to satisfy diploma requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required Content Area Credits</td>
<td>All</td>
<td>All</td>
<td>24 Total Credits</td>
<td>26 Total Credits</td>
<td>24 Total Credits</td>
</tr>
<tr>
<td>4.0 English</td>
<td>4.0 English</td>
<td>4.0 English</td>
<td>3.0 Math *</td>
<td>4.0 Math *</td>
<td>2.0 Math</td>
</tr>
<tr>
<td>3.0 Science</td>
<td>4.0 Science</td>
<td>2.0 Social Studies</td>
<td>3.0 Social Studies</td>
<td>2.0 Second Language</td>
<td>2.0 Social Studies</td>
</tr>
<tr>
<td>3.0 Social Studies</td>
<td>1.0 PE</td>
<td>1.0 PE</td>
<td>1.0 PE</td>
<td>1.0 Health</td>
<td>1.0 PE</td>
</tr>
<tr>
<td>1.0 Health</td>
<td>2.0 Art/Career Tech</td>
<td>2.0 Art/Career Tech</td>
<td>5.0 Other/Elective Credits (.5 credit to be awarded upon completion of Personal Portfolio)</td>
<td>12.0 Other/Elective Credits (.5 credit to be awarded upon completion of Personal Portfolio)</td>
<td></td>
</tr>
<tr>
<td>3.0 Second Language/Art/Career Tech</td>
<td>1.0 Second Language/Art/Career Tech</td>
<td>1.0 Second Language/Art/Career Tech</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6.0 Other/Elective Credits (.5 credit to be awarded upon completion of Personal Portfolio)</td>
<td>12.0 Other/Elective Credits (.5 credit to be awarded upon completion of Personal Portfolio)</td>
<td></td>
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</tbody>
</table>

* 3.0 credits at or above Algebra 1

| Essential Skills | Reading, Writing, and Math | Reading, Writing, and Math | Reading, Writing, and Math | To be determined by IEP team | Determined by School District |

*No more than 6 of the 12 credits may be earned in a self-contained special education class.
<table>
<thead>
<tr>
<th>Special Education Services</th>
<th>To Be Determined: Speaking, Critical Thinking, Technology Use, Civic &amp; Community Engagement, Global Literacy</th>
<th>To Be Determined: Speaking, Critical Thinking, Technology Use, Civic &amp; Community Engagement, Global Literacy</th>
<th>To Be Determined: Speaking, Critical Thinking, Technology Use, Civic &amp; Community Engagement, Global Literacy</th>
<th>To Be Determined: Speaking, Critical Thinking, Technology Use, Civic &amp; Community Engagement, Global Literacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>No special education services are provided by the school district beyond high school</td>
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<td>May be provided through the school year in which the student turns 21 or until the student receives a standard diploma or higher</td>
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</tr>
<tr>
<td>Community College/ Vocational Schools</td>
<td>Accepted</td>
<td>Accepted</td>
<td>Accepted at some but students may find it difficult to meet entrance criteria—may need to complete additional requirements</td>
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</tr>
<tr>
<td>4-year Colleges and Universities</td>
<td>Accepted with 2 years of Foreign Language. Not accepted without 2 years of Foreign Language, but appeals may be considered</td>
<td>Accepted</td>
<td>Possibly accepted with a waiver or after the successful completion of an associate degree</td>
<td>Four year colleges and universities do not accept Extended Diploma. Students who receive Extended Diploma will find it difficult to meet entrance criteria required by colleges.</td>
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<tr>
<td>Federal Student Aid</td>
<td>Meets Eligibility</td>
<td>Meets Eligibility</td>
<td>Meets Eligibility</td>
<td>Does not meet eligibility criteria</td>
</tr>
<tr>
<td>Military</td>
<td>May qualify to enlist in any branch of military with qualifying ASVAB score</td>
<td>May qualify to enlist in any branch of military with qualifying ASVAB score</td>
<td>Students must check with military branches to determine eligibility</td>
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